



St Barnabas and St Paul's Commitment to British Values through SMSC

St Barnabas and St Paul's is committed to promoting the fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs. This is done through an emphasis on the Spiritual, Moral, Social and Cultural development of pupils.

How we promote the **Spiritual development of pupils:**

- Our school values are shared, displayed and encouraged on a daily basis – both during Worship and in around school.
- Our school prayer has been written by pupils from our Worship group; it is pertinent to all faiths and links to our vision and values.
- Daily worship, PSHE, Picture News and circle time provide opportunities for reflection and spiritual development along with pupils' emotional development.
- Religious Education lessons develop pupils' enquiry, questioning and discussion skills.
- Visits to places of worship e.g. mosques/churches develop the pupils' deeper understanding of the principle and beliefs of other religions.
- Links with schools from parallel communities develop and deepen pupils' knowledge and understanding of identity, diversity, equality and community.
- We mark a diverse range of religious festivals and celebrations so that pupils develop a deeper understanding of the principles and beliefs of other religions.
- We commemorate worldly events such as Remembrance Day and we respond immediately to worldly affairs e.g. floods in Pakistan, the war in Ukraine. As a result, pupils often request to raise money for charity.

How we promote the **Moral development of our pupils:**

- Pupils are taught how to have a respectful disagreement so that they know how to voice their opinions but also to respect other views different to their own.
- There is an emphasis on the school's Behaviour & Rewards policy which encourages pupils to take personal responsibility for their own behaviour and understand the consequence of behaviour choices.
- We take a restorative approach to resolving conflict and preventing harm. Restorative approaches enable those pupils who have been harmed to convey the impact of the harm to those responsible, and for those responsible to acknowledge this impact and take steps to put it right.
- We develop an awareness of the needs of others through discussions and charity work.
- Our pupils visit the Mayor's Parlour in Blackburn to develop an understanding of Democracy and Rule of Law.
- We encourage pupils to vote on different events etc so that they understand true democracy.
- Our pupils have a voice – we have School Council, Worship Group, Well-being Group and Eco Warriors. Pupils who are members of these groups all have certain roles and responsibilities and speak on behalf of the pupils in their class.

How we promote the Social development of our pupils:

- Use of a range of strategies, e.g. talking partners
- Buddies, prefects, play leaders, pupils' roles and responsibilities
- Community clean up, litter picking, singing opportunities
- School-linking visit to St Paul's RC Primary School and Meadowhead Infant School
- Head Boy and Head Girl
- School council / Perfects / Eco Warriors / Worship group / Well-being champions / OPAL leaders
- A wide range of experiences such as extra-curricular clubs and trips to enhance the cultural capital of pupils.
- Inter-school expressive arts performance
- Think Global, Act Local – courageous advocacy
- Parental involvement workshops e.g. E-safety

How we promote the Cultural values of our pupils:

- Cross-curricular opportunities, e.g. UK/European awareness day/World cup;
- School links
- Commemoration of cultural/religious festivals – Chinese New Year, Diwali, Eid and Christmas
- Extra-curricular opportunities such as Sing together, educational visits, dance festival
- Curricular focus to learn about world cultures e.g. Africa, Greece, Egypt, Arabic and address assumptions about stereotypes e.g. race/colour/religion
- Visits with a focus on religion e.g. mosque/cathedral
- Collective worship / Picture News to address a range of cultural issues