Geography Component Knowledge

Year 2

**The Surrounding Environment**

National Curriculum

**Locational Knowledge**

- Name and locate the world's seven continents and five oceans.

**Place Knowledge**

- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

**Human and Physical**

- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
- Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

**Geographical Skills and Fieldwork**

- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.
- Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

**Key learning and Component knowledge**

Key Learning:
L1: To understand that each school has a unique address and postcode.
Component Knowledge:

- Explain how an address is written.
- Explain what a postcode is used for.

Key Learning:
L2: To understand how we send and receive post.
Component Knowledge:

- Recall their own address.
- Know how a letter gets from one place to another.

Key Learning:
L3: To use a map to find routes to and from school.
Component Knowledge:

- Locate road names on a map.
- Locate the school on a map.
- Mark a route on a map.

Key Learning:
L4: To use a map to plan a route to and from school.
Component Knowledge:

- Plan a route from home to school.
- Follow a route to home and school.

Key Learning:
L5: To describe the difference between human and physical features and give examples in the surrounding environment.

Component Knowledge:

- Name a human feature in the surrounding area.
- Name a physical feature in the surrounding area.
- Say why the feature is human or physical.

**A Small Area in a Non-European Locality: Serrekunda, The Gambia**

National Curriculum

**Locational Knowledge**

- Name and locate the world's seven continents and five oceans.
- Name, locate and identify characteristics of the four countries and capital cities of The United Kingdom and its surrounding seas.

**Human and Physical**

- Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
- Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

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**Key learning and Component knowledge**

Key Learning:
L1: To locate the continent of Africa, the country of The Gambia and the urban area of Serrekunda.
Component Knowledge:

- Know that Serrekunda is a village.
- Know that The Gambia is a country.
- Locate The Gambia and Senegal on a map.
- Describe how to travel to The Gambia.

Key Learning:
L2: To use geographical vocabulary to describe the physical features of Serrekunda, The Gambia.
Component Knowledge:

- Identify and describe physical features.
- Identify and describe human features.

Key Learning:
L3: To investigate the types of jobs people do in Serrekunda, The Gambia.
Component Knowledge:

- Know the kind of jobs people have in The Gambia.
- Explain the similarities and differences of jobs and say why.

Key Learning:
L4: To understand how to use directional and locational language on a map**.**
Component Knowledge:

- Use directional and locational language appropriately.
- Understand the use of symbols and how a key works.

Key Learning:
L5: To understand the difference between maps, plans and aerial photographs**.**
Component Knowledge:

- Know that maps and plans are views from directly above.

- Know that a map or plan shows human and/or physical features.
- Know that an aerial photograph is a picture taken from above.

**What is it like to live by the coast?**

National Curriculum

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**Human and Physical**

- Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
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**Geographical Skills and Fieldwork**

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**Key learning and Component knowledge**

Key Learning:
L1: To locate the seas and oceans surrounding the UK.
Component Knowledge:

- Name the seas and oceans surrounding the UK.
- Label the seas and oceans on a map of the UK.
- Describe the location of different seas and oceans using compass directions.

Key Learning:
L2: To explain what the coast is.
Component Knowledge:

- Define the coast as a piece of land along the sea or ocean.
- Locate some coasts in the UK.
- Identify some features of a coast.

Key Learning:
L3: To identify the physical features of the coast.
Component Knowledge:

- Recall what a physical feature is.
- Name physical features in photographs of the Jurassic Coast.

Key Learning:
L4: To identify human features on the coast.
Component Knowledge:

- Recall what a human feature is.
- Name human features on the coast.
- Describe how people use the coast.

Key Learning:
L5: To investigate how people use the local coast.
Component Knowledge:

- Follow a route on a map.
- Identify human features.
- Record data in a tally chart.

Key Learning:
L6: To present findings on how people use the local coast.
Component Knowledge:

- Discuss the types of human features I saw.
- Create a pictogram to represent how people use the local coast.