History Component Knowledge

Year Two

How was school different in the past?

National Curriculum

Pupils should be taught about:
Significant historical events, people and places in their own locality.

Key Learning:
L1: To know how schools have changed over time.
Component Knowledge:

- Correctly place four photographs on a timeline.
- Know similarities and differences between schools.
- Know that schools change over time.

Key Learning:
L2: To know what school was like in the past.
Component Knowledge:

- Ask questions about the past.
- Compare schools in the past with schools today.

Key Learning:
L3: To know what schools were like in the 1900s.
Component Knowledge:

- Make some inferences from historical information.
- Know how we can find out about schools in the past.

Key Learning:
L4: To compare a modern classroom with a classroom 100 years ago.
Component Knowledge:

- Name features of modern classrooms.
- Name features of classrooms 100 years ago.
- Name similarities and differences between classrooms now and in the past.

Key Learning:
L5: To compare three periods of time.
Component Knowledge:

- Name two differences for each period of time.
- Name two similarities for each period of time.
- Compare schools today with schools from two periods of time.

Key Learning:
L6: To express a personal response to history.
Component Knowledge:

- Explain whether they would have preferred to go to school in the past or not.
- Use facts that they have learnt about schools in the past to make a decision.

How did we learn to fly?

National Curriculum

Pupils should be taught about:
Significant historical events, people and places in their own locality.

Key Learning:
L1: To know about the Wright brothers.
Component Knowledge:

- Use sources to find out about the past.
- Sequence events in the Wright brothers' lives.
- Recount events from the Wright brothers' lives.
- Identify important events in the Wright brothers' lives.

Key Learning:
L2: To have an understanding of historical significance.
Component Knowledge:

- Know that a significant person or event can be something that changed the lives of others.
- Explain why some events are more significant than others.
- Give some reasons as to why events or people are significant.

Key Learning:
L3: To know why Bessie Coleman is significant.
Component Knowledge:

- Describe the impact of the first flight.
- Explain why Bessie Coleman was significant.
- Use sources to find out more about the past.
- Ask questions about the past.

Key Learning:
L4: To have an understanding of primary sources.
Component Knowledge:

- Know that a primary source is an object from the time of the event.
- Use a primary source to find out more about the past.

Key Learning:
L5: To know why we remember the moon landing.
Component Knowledge:

- Ask three questions about events in the past.
- Explain why an event in the past is significant.
- Describe the impact of the moon landing on future space explorations.

Key Learning:
L6: To place events on a timeline.
Component Knowledge:

- Sequence five events correctly on a timeline.
- Recall one change and something that has stayed the same in the history of flight.
- Say which events were significant in the history of flight.
- Explain that changes happen because of new technology.

What is a monarch?

National Curriculum

Pupils should be taught about:
Significant historical events, people and places in their own locality.

Key Learning:
L1: To describe what a monarch is.
Component Knowledge:

- Recognise what a monarch is.
- Recall who rules the UK.
- Identify some of the monarch's duties.

Key Learning:
L2: To explain why coronations take place.
Component Knowledge:

- Identify steps in the coronation ceremony.
- Explain the use of special objects in a coronation.

Key Learning:
L3: To explain how William the Conqueror became king of England.
Component Knowledge:

- Use sources to find out about the past.
- Recall that the monarchy was different in the past.

Key Learning:
L4: To identify how William the Conqueror built castles while ruling England.
Component Knowledge:

- Name the two types of castle built by the Normans.
- Recognise similarities and differences between Norman castles.

Key Learning:
L5: To identify features of a castle that would be effective when defending against attacks.
Component Knowledge:

- Sequence castles on a timeline.
- Describe how castles have changed over time.
- Identify the features of a castle.

Key Learning:
L6: To suggest what a monarch was like in the past.
Component Knowledge:

- Describe what kind of monarch William the Conqueror was.
- Compare the monarchy in the past to the monarchy today.
- Recognise that the monarchy has changed.