St Barnabas and St Paul's Whole School Curriculum Overview

Year One	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number: Place Value (within 10) Number: Addition and Subtraction (within 10) Geometry: Shape Consolidation		Number: Place Value (within 20) Number: Addition and Subtraction (within 20) Number: Place Value (within 50) Measurement: Length and Height Measurement: Mass and Volume		Number: Multiplication and Division Number: Fractions Geometry: Position and direction Number: Place Value (within 100) Measurement: Money Measurement: Time	
English	**Lost and Found** *by Oliver Jeffers* (Fiction: Write an adventure story) **Sea Songs** (Poetry)	**Nibbles: The Book Monster** *by Emma Yarlett* (Recount -Diary) **There Are No Such Things as Monsters!!** *by Roger Stevens* (Poetry)	**The Lion Inside** *by Rachel Bright* (Fiction) **If I had a Beak** *by The Literacy Company* (Poetry)	**Beegu** *by Alexis Deacon* (Fiction: Write own version of the story) **At the Zoo** *by W. M. Thackerary* (Poetry)	**Someone Swallowed Stanley** *by Sarah Roberts and Hannah Peck* (Non-fiction: about sea animals) **I Spin a Star** *by John Foster* (Poetry)	**Goldilocks and Just The One Bear** *by Leigh Hodgkinson* (Non-fiction: write a report about bears) **Poetry Fruit Salad** (Poetry)
Spelling / Phonics	Revisit Set 1 & 2 sounds Learn Set 3 sounds: ea, oi, a_e, i_e, o_e, u_e, e_e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure, ey, ie, ue, ai, tion, tious/cious Use Set 2 sounds to read and write simple sentences	Revisit Set 1 & 2 sounds Learn Set 3 sounds: ea, oi, a_e, i_e, o_e, u_e, e_e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure, ey, ie, ue, ai, tion, tious/cious Focus on application of sounds for reading and writing	Continue to review Set 1, 2 & 3 sounds Apply phonic knowledge to reading and writing Explore alternative sounds Read and write 'red' words	Continue to embed Set 1, 2 & 3 sounds Apply phonic knowledge to reading and writing Begin Read Write Inc Spelling Pre-programme special focus tasks Read and write 'red' words	Continue to embed Set 1, 2 & 3 sounds Apply phonic knowledge to reading and writing Continue with Read Write Inc Spelling Pre-programme special focus tasks Read and write 'red' words	Continue to embed Set 1, 2 & 3 sounds Apply phonic knowledge to reading and writing Prepare for Phonics screening check with revision of Set 1, 2 & 3 sounds Read and write 'red' words

		Read and write 'red' words				
Reading	Development of skills: Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing. Read Write Inc Orange Books	Development of skills: Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing. Read Write Inc Yellow Books	Development of skills: Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing. Read Write Inc Yellow Books	Development of skills: Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing. Read Write Inc Yellow Books	Development of skills: Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing. Read Write Inc Blue Books	Development of skills: Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing. Read Write Inc Blue Books
Science	Seasonal Changes Animals including Humans – All About Me		Everyday Materials – Exploring Everyday Materials Everyday Materials - Building		Plants Animals including Humans – All About Animals	
Computing	Online safety & exploring Purple Mash Grouping & sorting	Pictograms Lego builders	Animated story books	Coding	Spreadsheets Maze explorers	Technology outside school
Geography		My School		A Small Area of the UK – Isles of Scilly		What is it like to live in Shanghai?
History	How have toys changed over time?		How have homes changed over time?		How has Blackburn town centre changed since the 1950s?	
Art & Design	Paint: Self-portrait using water colours (Leonardo Da Vinci)		Sculpture: Manipulate and paint clay (Tanya Russell)			Drawing: Local landmarks in Blackburn (LS Lowry)
Design & Technology		Food Product: Flavoured pasta		Structure Product: A slide (prototype)	Food Product: Smoothie	

Music	My Musical Heartbeat	Dance, Sing and Play	Exploring Sounds	Learning to Listen	Having Fun with Improvisation	Let's Perform Together!
PE	Target Games Fundamentals	Gymnastics Ball Skills	Dance Team Building	Invasion Sending and Receiving	Net and Wall Athletics	Yoga Striking and Fielding
PSHE	Being Me in My World 'Who am I and how do I fit in?'	Celebrating Difference Respect for similarity and difference. Anti - bullying and being unique.	Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this	Healthy Me Being and keeping Safe and healthy	Relationships Building positive, healthy relationships	Changing Me Coping positively with change
RE	1.9 My World, Jesus' World: How is the place where Jesus lived different from where we live now? (4 hours) 1.1 Harvest (2 hours) **Non-Christian Faith Unit:** Judaism (2 hours) 1.3 Christmas Why do we give and receive gifts? (4 hours)		1.7 Baptism Why is Baptism special? (4 hours) **Non-Christian Faith Unit:** Islam (1 hour) Hinduism (1 hour) NRW: How do some non-religious people welcome a baby?) (1 hour) 1.5 Easter What do you think is the most important part of the Easter story? (5 hours) Links to UC 1.5 Salvation: Why does Easter matter to Christians?		1.2 Creation What are your favourite things in creation? (4 hours) **Non-Christian Faith Unit:** Islam (1 hour) Hinduism (1 hour) 1.4 Jesus What made Jesus special? (6 hours)	

Year Two	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number: Place Value Number: Addition and Subtraction Geometry: Properties of Shape		Measurement: Money Number: Multiplication and Division Measurement: Length and Height Measurement: Mass, Capacity and Temperature		Number: Fractions Measurement: Time Statistics Geometry: Position and Direction	
English	**Troll Swap** *by Leigh Hodgkinson* (Fiction) **Zebra Questions** *by Shel Silverstein* (Poetry)	**The Owl Who Was Afraid of The Dark** *by Jill Tomlinson* (Non-chronological report) **The Owl and the Pussycat** *by Edward Lear* (Poetry)	**The Dragon Machine** *by Helen Ward* (Fiction: adventure) **From a Railway Carriage** *by Robert Louis Stevenson* (Poetry)	**Major Glad, Major Dizzy** *by Jan Oke* (Recount – Diary) **Night Sounds** *by Berlie Doherty* (Poetry)	**The Last Wolf** *by Mini Grey* (Recount: write a letter in role) **Father and I in the Woods** *by David McCord* (Poetry)	**Grandad's Secret Giant** *by David Litchfield* (Fiction: write a story with a moral focus) **Fox** *by Kathy Henderson* (Poetry)
Spelling / Phonics	Continue to embed Set 1, 2 & 3 sounds Focus on application of sounds for reading and writing Read Write Inc Spelling (2A: Units 1 – 5) Special Focus (2A: Units 1 – 2) Read and write common exception words	Continue to embed Set 1, 2 & 3 sounds Focus on application of sounds for reading and writing Read Write Inc Spelling (2A: Units 6 – 10) Special Focus (2A: Units 3 – 4) Read and write common exception words	Continue to embed Set 1, 2 & 3 sounds Focus on application of sounds for reading and writing Read Write Inc Spelling (2A: Units 11 – 14) Special Focus (2A: Units 5 – 7) Read and write common exception words	Continue to embed Set 1, 2 & 3 sounds Focus on application of sounds for reading and writing Read Write Inc Spelling (2B: Units 1 – 5) Special Focus (2B: Units 1 – 2) Read and write common exception words	Continue to embed Set 1, 2 & 3 sounds Focus on application of sounds for reading and writing Read Write Inc Spelling (2B: Units 6 – 10) Special Focus (2B: Units 3 – 4) Read and write common exception words	Continue to embed Set 1, 2 & 3 sounds Focus on application of sounds for reading and writing Read Write Inc Spelling (2B: Units 11 – 15) Special Focus (2B: Units 5 – 7) Read and write common exception words
Reading	Development of skills: Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing.	Development of skills: Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing.	Development of skills: Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing.	Development of skills: Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing.	Development of skills: Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing.	Development of skills: Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing.

	Read Write Inc Blue Books Poetry: Cracking Comprehension	Read Write Inc Grey Books Poetry: Cracking Comprehension	Read Write Inc Grey Books Poetry: Cracking Comprehension	Read Write Inc Grey Books Poetry and Non-fiction: Classroom Secrets Poetry: Cracking Comprehension	Read Write Inc Comprehension Poetry: Cracking Comprehension	Read Write Inc Comprehension Poetry: Cracking Comprehension
Science	Uses of Everyday Materials Living Things and their Habitats		Living Things and Their Habitats – Habitats from Around the World Animals including Humans - Growth		Animals including Humans – Life Cycles Plants	
Computing	Coding	Online safety Spreadsheets	Questioning	Effective searching Creating pictures	Making music	Presenting ideas
Geography	The Surrounding Environment		A Small Area in a Non-European Locality – Serrekunda, The Gambia		What is it like to live by the coast?	
History		What were the causes and effects of the Great Fire of London?		How important was Ibn Battuta as an explorer?		How has Blackpool Seaside Changed?
Art & Design	Sculpture: 3D sculpture (Andy Goldsworthy)			Paint: Create a press print pattern (William Morris)		Paint: Textured seaside picture (Jayne Huskisson, Abigail Mill and Serena Hall)
Design & Technology		Mechanisms Product: Moving Picture	Mechanisms Product: Moving Vehicle (prototype)		Textiles Product: Hand Puppet	
Music	Pulse, Rhythmn and Pitch	Playing in an Orchestra	Inventing a Musical Story	Recognising Different Sounds	Exploring Improvisation	Our Big Concert

PE	Target Games Fundamentals	Gymnastics Ball Skills	Dance Team Building	Invasion Sending and Receiving	Net and Wall Athletics	Yoga Striking and Fielding
PSHE	Being Me in My World 'Who am I and how do I fit in?'	Celebrating Difference Respect for similarity and difference. Anti - bullying and being unique.	Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this	Healthy Me Being and keeping Safe and healthy	Relationships Building positive, healthy relationships	Changing Me Coping positively with change
RE	2.1 The Bible Why is the Bible such a special book? (5 hours) **Non-Christian Faith Unit:** Islam: Qur'an (1 hour) Judaism: Torah (1 hour) Sikhism: Guru Granth Sahib (1 hour) 2.2 Christmas Why was the birth of Jesus such good news? (4 hours) Links to UC 1.3 Incarnation; Why does Christmas matter to Christians?		2.3 Jesus Why did Jesus welcome everyone? (6 hours) 2.4 Easter How do symbols help us to understand the Easter story? (6 hours)		2.5 The Church Why is the church a special place for Christians? (4 hours) **Non-Christian Faith Unit** Islam: Mosque (1 hour) Judaism: Synagogue (1 hour) Hinduism: Mandir (2 hours) 2.6 Ascension and Pentecost What happened at the Ascension and Pentecost? (4 hours)	

Year Three	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division A		Number: Multiplication and Division B Measurement: Length and Perimeter Number: Fractions A Measurement: Mass and Capacity		Number: Fractions B Measurement: Money Measurement: Time Geometry: Shape Statistics	
English	**Seal Surfer** *by Michael Foreman* (Recount: letter in role) **The Shell** *by John Foster* (Poetry)	**Winter's Child** *by Graham Baker-Smith* (Fiction: fantasy story based on a fable) **Dance with Me, Autumn** *by The Literacy Company* (Poetry)	**Stone Age Boy** *by Satoshi Kitamura* (Fiction: write a story set in the Stone Age) **The River's Tale** *by Rudyard Kipling* *(extract)* (Poetry)	**Big Blue Whale** *by Nicola Davies* (Persuasion: write an information article) **The Magnificent Bull** *from the Dinka Tribe* (Poetry)	**Journey** *by Aaron Becker* (Fiction: write an adventure story) **I Saw a Peacock** *by Anonymous* (Poetry)	**Zeraffa Giraffa** *by Diane Hofmeyr* (Persuasion: write a leaflet) **Apes to Zebras** (Poetry)
Spelling / Phonics	Read Write Inc Spelling (Book 3: Units 1 – 3 Special Focus 1) Prefix dis-, in- and im- Suffix -ous Read and write common exception words (National Curriculum – English appendix 1: Year 3- & 4-word list) Write from memory sentences dictated by the teacher.	Read Write Inc Spelling (Book 3: Units 4 – 6 Special Focus 2) Suffix -ly Words ending in -ture Adding -ation Read and write common exception words (National Curriculum – English appendix 1: Year 3- & 4-word list) Write from memory sentences dictated by the teacher.	Read Write Inc Spelling (Book 3: Units 7– 8 Special Focus 3) C sound (ch) Sh sound (ch) Read and write common exception words (National Curriculum – English appendix 1: Year 3- & 4-word list) Write from memory sentences dictated by the teacher.	Read Write Inc Spelling (Book 3: Units 9– 10) Suffix -ion and -ian Read and write common exception words (National Curriculum – English appendix 1: Year 3- & 4-word list) Write from memory sentences dictated by the teacher.	Read Write Inc Spelling (Book 3: Units 11– 12 Special Focus 4) Prefix re- and anti- Read and write common exception words (National Curriculum – English appendix 1: Year 3- & 4-word list) Write from memory sentences dictated by the teacher.	Read Write Inc Spelling (Book 3: Units 13– 14) Prefix super- and sub- Read and write common exception words (National Curriculum – English appendix 1: Year 3- & 4-word list) Write from memory sentences dictated by the teacher.
Reading	Development of skills: Vocabulary, Inference,	Development of skills: Vocabulary, Inference,	Development of skills: Vocabulary, Inference,	Development of skills: Vocabulary, Inference,	Development of skills: Vocabulary, Inference,	Development of skills: Vocabulary, Inference,

	Prediction, Explanation, Retrieval and Sequencing. Fiction: Read Write Inc Comprehension Poetry: Cracking Comprehension Non-fiction: Badger Learning	Prediction, Explanation, Retrieval and Sequencing. Fiction: Class Novel Poetry: Cracking Comprehension Non-fiction: Badger Learning	Prediction, Explanation, Retrieval and Sequencing. Poetry and Fiction: Cracking Comprehension Non-fiction: Badger Learning	Prediction, Explanation, Retrieval and Sequencing. Fiction: Class Novel Poetry: Cracking Comprehension Non-fiction: Badger Learning	Prediction, Explanation, Retrieval and Sequencing. Poetry and Fiction: Cracking Comprehension Non-fiction: Badger Learning and Brainwaves Green	Prediction, Explanation, Retrieval and Sequencing. Fiction: Class Novel Poetry: Cracking Comprehension Non-fiction: Brainwaves Green
Science	Scientific Enquiry Animals including Humans		Rocks Forces and Magnets		Plants Light	
Computing	Coding	Online safety Spreadsheets	Touch typing	Email (inc email safety)	Branching databases Simulations	Graphing Presenting
Geography	The Local Area – Blackburn with an emphasis on housing			Are all settlements the same?	Who lives in Antarctica?	
History		When was it better to live - Stone Age, Bronze Age or Iron Age?	What did the Anglo Saxons and Vikings leave behind for us?			Who were the Ancient Egyptians?
Art & Design		Drawing: Drawing in the style of parietal art		Textiles: Textile sculpture (Claes Oldenburg)	Sculpture: Abstract textured 3D canvas (Katsushika Hokusai)	
Design & Technology	Food Product: Lunchbox fritters		Mechanisms Product: Mechanical Posters			Structure Product: Windowsill herb pot

MFL	**A new start** (Greetings, feelings, numbers, colours)	**Calendar and celebrations** (Bonfire colours, commands, days and months, Christmas)	**Animals I like and don't like** (Animal nouns, singular and plural, opinions, story)	**Carnival and using numbers** (Carnival, numbers to 15, core language recap, age, dates, Easter	**Fruits and vegetables, Hungry Giant** (Fruit and veg nouns, counting, asking politely, story, board game)	**Going on a picnic** (Picnic story, food items, polite request) Aliens in France (Explore France, ask and answer 'where do you live?')
Music	Writing Music Down	Playing in a Band	Compose Using Your Imagination	More Musical Styles	Enjoying Improvisation	Opening Night
PE	Netball Fundamentals	Gymnastics Hockey	Dance Swimming	Ball skills Swimming	Athletics Swimming	Cricket Swimming
PSHE	Being Me in My World 'Who am I and how do I fit in?'	Celebrating Difference Respect for similarity and difference. Anti - bullying and being unique.	Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this	Healthy Me Being and keeping Safe and healthy	Relationships Building positive, healthy relationships	Changing Me Coping positively with change
RE	3.6 Harvest How do people of faith say thank you to God for the harvest? (3 hours) **Non-Christian Faith Unit:** Judaism (2 hours) S4 Christian Worship Why do Christians sing in worship? (3 hours) 3.2 Christmas How does the presence of Jesus impact on people's lives? (4 hours)		3.1 Called by God What does it mean to be called by God? (7 hours) 3.4 Easter Is the cross a symbol of sadness or joy? (5 hours)		3.5 Rules for living Which rules should we follow? (6 hours) Links to UC 2A.2 People of God: What is it like to follow God? 3.5 Rules for living **Non-Christian Faith Unit:** Islam (2 hours) Sikhism (1 hour) Buddhism (2 hours)	

			NRW (What do non-religious people bring to justice and equality?) (1 hour)

Year Four	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number: Place Value Number: Addition and Subtraction Measurement: Area Number: Multiplication and Division A		Number: Multiplication and Division B Measurement: Length and Perimeter Number: Fractions Number: Decimals A		Number: Decimals B Measurement: Money Measurement: Time Geometry: Shape Statistics Geometry: Position and Direction	
English	**Gorilla** *by Anthony Browne* (Fiction: write a fantasy story) **Family Album** (Poetry)	**Leon and The Place Between** *by Graham Baker Smith* (Recount – Diary) **The Lost Lost-Property Office** *by Roger McGough* (Poetry)	**Escape From Pompeii** *by Christina Balit* (Fiction: historical) **The Roman Centurion's Song** *by Rudyard Kipling (edited extract)* (Poetry)	**Amazing Islands** *by Sabrina Weiss and Kerry* **Hyndman/ Koji's Island** *by The Literacy Company* (Fiction: write an adventure story) **Windrush Child** *by John Agard* (Poetry)	**Where the Forest Meets the Sea** *by Jeannie Baker* **Jungle Explorer** *by The Literacy Company* (Non-chronological report) **Look!** *by Grace Nichols* (Poetry)	**Blue John** *by Berlie Doherty* (Recount: write a letter) **Look Closely** (Poetry)
Spelling / Phonics	Read Write Inc Spelling (Book 4: Units 1 – 3 Special Focus 1) Prefix mis- and auto- Words ending in -sure and -ture Read and write common exception words (National Curriculum – English appendix 1: Year 3- & 4-word list)	Read Write Inc Spelling (Book 4: Units 4 – 6 Special Focus 2) Prefix inter- Suffix -ly Words ending in 'ay' sound (ei, eigh, ey) Read and write common exception words (National Curriculum – English appendix 1: Year 3- & 4-word list)	Read Write Inc Spelling (Book 4: Units 7 – 8 Special Focus 3) Words with s sound (sc) Words ending in -ous Read and write common exception words (National Curriculum – English appendix 1: Year 3- & 4-word list)	Read Write Inc Spelling (Book 4: Units 9 – 10) Prefix il- Words ending in zhun (-sion) Read and write common exception words (National Curriculum – English appendix 1: Year 3- & 4-word list)	Read Write Inc Spelling (Book 4: Units 11 – 12 Special Focus 4) Words with c sound (que) and g sound (gue) Prefix ir- Read and write common exception words (National Curriculum – English appendix 1: Year 3- & 4-word list)	Read Write Inc Spelling (Book 4: Units 13– 14) Suffix -ion Read and write common exception words (National Curriculum – English appendix 1: Year 3- & 4-word list) Write from memory sentences dictated by the teacher.

	Write from memory sentences dictated by the teacher.	Write from memory sentences dictated by the teacher.	Write from memory sentences dictated by the teacher.	Write from memory sentences dictated by the teacher.	Write from memory sentences dictated by the teacher.	
Reading	Development of skills: Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing. Read Write Inc Comprehension Module 14 Poetry: Cracking Comprehension Fiction: Cracking comprehension Non-fiction: Brainwaves Green	Development of skills: Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing. Poetry: Cracking Comprehension Fiction: Class Novel Non-fiction: Brainwaves Green	Development of skills: Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing. Poetry and Fiction: Cracking Comprehension Non-fiction: Brainwaves Green	Development of skills: Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing. Poetry: Cracking Comprehension Fiction: Class Novel Non-fiction: Badger Learning	Development of skills: Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing. Poetry and Fiction: Cracking Comprehension Non-fiction: Badger Learning	Development of skills: Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing. Poetry: Cracking Comprehension Fiction: Class Novel Non-fiction: Badger Learning
Science	Animals including Humans Living Things and their Habitats		Living Things and their Habitats - Conservation States of Matter		Sound Electricity	
Computing	Coding	Online safety Hardware investigators	Spreadsheets	Writing for different audiences	Logo Animation	Effective searching Making music
Geography		A Region in a European Country – Naples and Campania		Where does our food come from?		Why are rainforests important to us?
History	Who were the Romans and what is their impact on Britain today?		Why were the 1960's a good time to live in Britain?		Who were the Ancient Greeks and what have they done for us?	

Art & Design	Paint: Frescoed tile (Fresco Art)			Printing: Pop art (Andy Warhol)		Sculpture: Kylix using pinch pot technique (Exekias)
Design & Technology		Textiles Product: Passport Wallet (prototype)	Food Product: Vegetable Raita		Electrical Product: Circuit board game (prototype)	
MFL	**Welcome to school** (Recap core language, rooms in a school, classroom objects)	**My town, your town** (Commands, shops, asking and giving directions)	**Family tree and faces** (Epiphany, family members, personal info, face parts, des	**Face and body parts** (Face and body parts nouns and commands, yoga with body parts, alien creation)	**Feeling unwell/Jungle animals** (Aches and pains, doctor role play, animal nouns, adjectives, simple sentences, story)	**The weather** (Weather phrases, seasons, forecast) Ice creams (Flavours, opinions)
Music	Musical Structures	Exploring Feelings when You Play	Compose with Your Friends	Feelings Through Music	Expression and Improvisation	The Show Must Go On!
PE	Fitness Football	Gymnastics Basketball	Dance OAA	Rounders Tennis	Athletics Swimming	Cricket Swimming
PSHE	Being Me in My World 'Who am I and how do I fit in?'	Celebrating Difference Respect for similarity and difference. Anti - bullying and being unique.	Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this	Healthy Me Being and keeping Safe and healthy	Relationships Building positive, healthy relationships	Changing Me Coping positively with change
RE	4.1 David and The Psalms What values do you consider to be important? (6 hours) 4.2 Christmas Why is Jesus described as the light of the world? (4 hours) **Non-Christian Faith Unit:** Judaism: Hanukkah		4.3 Jesus Why do Christians believe Jesus is the son of God? (5 hours) **Non-Christian Faith Unit:** Judaism: Shabbat (2 hours) 4.4 Easter A story of betrayal or trust?		4.5 The Church Are all churches the same? (5 hours) **Non-Christian Faith Unit:** Islam: Mosque (Revisit) (1 hour) Buddhism: Temple	

	(2 hours)	(4 hours) Links to UC 2A.5 Salvation: Why do Christians call the day Jesus died Good Friday? **Non-Christian Faith Unit** Multi-faith: (1 hour)	(1 hour) Sikhism: Gurdwara (1 hour) 4.6 Prayer What is prayer? (3 hours) **Non-Christian Faith Unit:** Multi-faith (1 hour)

Year Five	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division A Number: Fractions A		Number: Multiplication and Division B Number: Fractions B Number: Decimals and Percentages Measurement: Perimeter and Area Statistics		Geometry: Shape Geometry: Position and Direction Number: Decimals Number: Negative Numbers Measurement: Converting Units Measurement: Volume	
English	**Queen of The Falls** *by Chris Van Allsburg* (Recount -Diary) **The Song of Hiawatha** *by Henry Wadsworth Longfellow (extract)* (Poetry)	**Beowulf** *by Michael Morpurgo* (Fiction: traditional tale) **The Moon** (Poetry)	**Arthur and the Golden Rope** *by Joe Todd-Stanton* (Fiction: write a myth) **Viking Kennings & Spells** (Poetry)	**The Darkest Dark** *by Chris Hadfield* (Recount: biography) **Finding Magic** *by Eric Finney* (Poetry)	**The Paperbag Prince** *by Colin Thompson* (Persuasion/Information: Hybrid leaflet) **The Sun in Me** *by Moira Andrew* (Poetry)	**Radiant Child** *by Javaka Steptoe* (Non-fiction: Information text) **Animal of Africa** (Poetry)
Spelling / Phonics	Read Write Inc Spelling (Book 5: Units 1 – 2 Special Focus 1 &2) Silent letter 'b' Words ending in -ible Read and write common exception words (National Curriculum – English appendix 1: Year 5- & 6- word list) Write from memory sentences dictated by the teacher.	Read Write Inc Spelling (Book 5: Units 3 – 4 Special Focus 3&4) Silent letter 't' Words ending in -able Read and write common exception words (National Curriculum – English appendix 1: Year 5- & 6- word list) Write from memory sentences dictated by the teacher.	Read Write Inc Spelling (Book 5: Units 5 – 6 Special Focus 5&6) Words ending in -ibly- -ably and -ent Read and write common exception words (National Curriculum – English appendix 1: Year 5- & 6- word list) Write from memory sentences dictated by the teacher.	Read Write Inc Spelling (Book 5: Units 7 – 8 Special Focus 7&8) Words with ee (ei) Words ending in -ence Read and write common exception words (National Curriculum – English appendix 1: Year 5- & 6- word list) Write from memory sentences dictated by the teacher.	Read Write Inc Spelling (Book 5: Units 9– 10 Special Focus 9&10) Words ending in -ant, -ance, -ancy and -cious Read and write common exception words (National Curriculum – English appendix 1: Year 5- & 6- word list) Write from memory sentences dictated by the teacher.	Read Write Inc Spelling (Book 5: Units 11– 12 Special Focus 11&12) Units 11 and 12 Words ending in -tious, -cial and -tial Read and write common exception words (National Curriculum – English appendix 1: Year 5- & 6- word list) Write from memory sentences dictated by the teacher.

Reading	Development of skills: Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing. Fiction and Poetry: Cracking Comprehension Non-fiction: Badger Learning	Development of skills: Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing. Poetry: Cracking Comprehension Fiction: Class Novel Non-fiction: Brainwaves Orange	Development of skills: Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing. Fiction and Poetry: Cracking Comprehension Non-fiction: Brainwaves Orange	Development of skills: Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing. Poetry: Cracking Comprehension Fiction: Class Novel Non-fiction: Brainwaves Orange	Development of skills: Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing. Fiction and Poetry: Cracking Comprehension Non-fiction: Brainwaves Orange	Development of skills: Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing. Poetry: Cracking Comprehension Fiction: Class Novel Non-fiction: Brainwaves Purple
Science	Forces Properties of Materials		Changes of Materials Animals including Humans		Living Things and their Habitats Earth and Space	
Computing	Coding	Online safety Concept maps	Spreadsheets	Databases	Game creator 3D modelling	Word processing
Geography	Rivers – Bolton Environmental Resource Centre		A Region within South America – Amazon Basin		Would you like to live in the desert?	
History		How did Christianity change during the Tudor period?		How have our lives been changed by the Victorians?		What happened to Blackburn during the Industrial Revoution?
Art & Design	Drawing: Water picture (Claude Monet)			Sculpture: Still life model using clay (Paul Cezanne and Pierre Renoir)		Paint: Space scene using acrylic paint (Vincent Van Gogh)
Design & Technology		Textiles Product: Bag (prototype)	Food Product: Spring Rolls		Mechanisms Product: Toy	

MFL	**Talking about us/school subjects** (Extended feelings, recap personal information, introduce a friend, subjects and opinions)	**Time in the city** (French city, buying a ticket, directions, descriptions, shopping, festive jumper)	**Healthy eating, going to market** (Fruit and veg nouns, class survey, prices, market dialogue, recipe)	**Clothes** (Clothes nouns, verb to wear, describe using adjectives, read descriptions, design and write)	**Out of this world** (ID cards, personal info conversations, names of planets, adjectives, prior learning recall, planet creations)	**Going to the seaside** (Items for the beach, persuasive sentences, visiting the seaside, read and understand facts about the beach)
Music	Melody and Harmony in Music	Sing and Play Different Styles	Composing and Chords	Enjoying Musical Styles	Freedom to Improvise	Battle of the Bands!
PE	Gymnastics Swimming	Hockey Swimming	OAA Swimming	Netball Swimming	Tag Rugby Athletics	Tennis Cricket
PSHE	Being Me in My World 'Who am I and how do I fit in?'	Celebrating Difference Respect for similarity and difference. Anti - bullying and being unique.	Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this	Healthy Me Being and keeping Safe and healthy	Relationships Building positive, healthy relationships	Changing Me Coping positively with change
RE	5.1 The Bible How and why do Christians read the Bible? (5 hours) **Non-Christian Faith Unit:** Hinduism (2 hours) Islam and Sikhism (revisit) (1 hour) 5.7 Christmas How is Christmas celebrated around the world? (4 hours)		5.5 Old Testament Women Did she make the right choice? (5 hours) **Non-Christian Faith Unit** Judaism: Purim (2 hours) 5.4 Easter Why do Christians believe that Easter is a celebration of victory**?** (5 hours) Links to UC 2B.6 Salvation: What did Jesus do to save human beings?		5.6 Loss, death and Christian hope Is death an ending or beginning? (4 hours) **Non-Christian Faith Unit:** Islam (1 hour) Hinduism (1 hour) 5.9 St Paul How did the news of Jesus' resurrection spread around the world? (6 hours)	

Year Six	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number: Place Value Number: Addition, Subtraction, Multiplication and Division Number: Fractions A Number: Fractions B Measurement: Converting units		Number: Ratio Number: Algebra Number: Decimals Number: Fractions, Decimals and Percentages Measurement: Area, Perimeter and Volume Statistics		Geometry: Shape Geometry: Position and Direction Themed projects, consolidation and problem solving	
English	**Star of Fear, Star of Hope** *by Jo Hoestlandt* (Fiction: write a story with a flashback) **Blitz** *by Mary Désirée Anderson* *(Poetry)*	**Can We Save The Tiger?** *by Martin Jenkins* (Information/explanation: hybrid text) **A Tiger in the Zoo** *by Leslie Norris* *(Poetry)*	**The Selfish Giant** *by Oscar Wilde and Ritva Voutila* (Fiction: write a classic narrative) **Guarding Secrets** *by the Literacy Company* *(Poetry)*	**Island by Jason Chin/Jeremy Button** *by Aliz Barzelay* (Recount – Journalistic report) **The Sea** *by James Reeves* *(Poetry)*	**Manfish** *by Jennifer Berne* (Recount – Biography) **For Forest** by Grace Nichols *(Poetry)*	**Sky Chasers** *by Emma Carroll* (Fiction: write an adventure story) **Sonnet Written at the Close of Spring** *by Charlotte Smith* *(Poetry)*
Spelling / Phonics	Read Write Inc Spelling (Book 6: Units 1 – 2 Special Focus 1 &2) Suffixes Read and write common exception words (National Curriculum – English appendix 1: Year 5- & 6- word list) Write from memory sentences dictated by the teacher.	Read Write Inc Spelling (Book 6: Units 3 – 4 Special Focus 3 &4) Suffixes Read and write common exception words (National Curriculum – English appendix 1: Year 5- & 6- word list) Write from memory sentences dictated by the teacher.	Read Write Inc Spelling (Book 6: Units 5 – 6 Special Focus 5 &6) Suffixes Words with the sh sound (ti and ci) Read and write common exception words (National Curriculum – English appendix 1: Year 5- & 6- word list) Write from memory sentences dictated by the teacher.	Read Write Inc Spelling (Book 6: Units 7 – 8 Special Focus 7 &8) Words with the sh sound (si and ssi) Words with silent letters Read and write common exception words (National Curriculum – English appendix 1: Year 5- & 6- word list) Write from memory sentences dictated by the teacher.	Read Write Inc Spelling (Book 6: Units 9– 10 Special Focus 9 &10) Words with ei and ie Words ending in -ible and -able Read and write common exception words (National Curriculum – English appendix 1: Year 5- & 6- word list) Write from memory sentences dictated by the teacher.	Read Write Inc Spelling (Book 6: Units 11– 12 Special Focus 11&12) Plural nouns Read and write common exception words (National Curriculum – English appendix 1: Year 5- & 6- word list) Write from memory sentences dictated by the teacher.

Reading	Development of skills: Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing. Fiction: CGP Book One Non-fiction: Brainwaves Purple Poetry: CGP Book One	Development of skills: Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing. Fiction: CGP Book One and Class Novel Non-fiction: Brainwaves Purple Poetry: CGP Book One	Development of skills: Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing. Fiction: CGP Book One and Book Two Non-fiction: Brainwaves Purple Poetry: CGP Book One	Development of skills: Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing. Fiction: CGP Book Two and Class Novel Non-fiction: CGP Book Two Poetry: CGP Book One	Development of skills: Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing. Fiction: CGP Book Two Non-fiction: CGP Book Two Poetry: CGP Book Two	Development of skills: Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing. Fiction: Class Novel
Science	Electricity Light		Animals including Humans Living Things and their Habitats		Evolution and Inheritance Looking after the Environment	
Computing	Coding	Online safety Spreadsheets	Blogging Understanding binary	Text adventures	Networks Quizzing	Spreadsheets
Geography		A Region of the UK – South West England		Why does the population change?		Where does our energy come from?
History	What do we need to know about World War II?		What can we learn from the early Islamic civilisation?		What is Queen Elizabeth II's legacy?	
Art & Design	Drawing: World Wars (Paul Nash)			Digital art: Rainforest scene (Rousseau Ruth Daniels)		Textiles: Textile piece of art
Design & Technology		Structure, mechanisms and electrical	Food Product: Bread		Paint	

		Product: Fairground ride (prototype)				
MFL	**Revisiting me/Telling the time/Everyday life** (Personal info recap, numbers to 60, time phrases, daily routine conversations)	**Homes and houses** (Rooms in a house, furniture, describe rooms, spooky house story, game, elf on shelf)	**Playing and enjoying sport** (Sport nouns, opinions, verb to play, sports descriptions)	**Funfair and favourites** (Funfair rides, opinions, adjectives, plan and describe theme park, favourite things, tradition)	**Café culture** (Café culture in France, opinions, French breakfast, hotel breakfasts, café roleplay)	**Performance Time** (Comedy sketch – What a waiter! Mocktails, scavenger hunt, Read all about it – Transition to KS3)
Music	Music and Technology	Developing Ensemble Skills	Creative Composition	Musical Styles Connect Us	Improvising with Confidence	Farewell Tour
PE	Football Dance	Basketball Fitness	Hockey Gymnastics	Tag Rugby OAA	Athletics Tennis	Cricket Badminton
PSHE	Being Me in My World 'Who am I and how do I fit in?'	Celebrating Difference Respect for similarity and difference. Anti - bullying and being unique.	Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this	Healthy Me Being and keeping Safe and healthy	Relationships Building positive, healthy relationships	Changing Me Coping positively with change
RE	6.1 Life as a journey Is every person's journey the same? (4 hours) **Non-Christian Faith Unit:** Islam (1 hour) Hinduism (1 hour Sikhism (1 hour) Judaism (1 hour) 6.2 Advent		6.7 People of Faith How does having faith affect people's lives? (4 hours) **Non-Christian Faith Unit:** Hinduism (1 hour) Buddhism (1 hour) 6.3 The Eucharist Why do Christians celebrate the Eucharist? (3 hours) S6 Easter around the world. How do Christians celebrate Easter around the world?		6.5 Ascension and Pentecost What is the importance of Ascension and Pentecost to Christians? (4 hours) 6.6 God What is the nature and character of God? (5 hours) Links to UC 2B.1 God: What does it mean if God is Holy and loving? **Non-Christian Faith Unit:** Islam (1 hour) Hinduism	

	How do Christians prepare for Christmas? (4 hours)	(3 hours)	(1 hour) NRW (Why don't some people believe in God) (1 hour)