

How the EYFS Curriculum prepares children for Year 1

Art and Design	Readiness for Year1 In EYFS, pupils learn about...	Year 1
Drawing	• Draw simple closed shapes and lines to represent objects. • Draw shapes and lines to create a picture of a range of transport e.g. car, bike, plane, train. • Use shapes and lines to draw an object.	• To understand that there are different types of lines and can experiment with different resources to create them. • To hold a pencil and chalk in different ways to experiment with the lines created, and work in the style of a modern artist. • Develop observational skills to look closely and reflect surface texture. • Use sketchbooks to record different ideas and practise techniques. • Hold and use drawing tools in different ways to create different lines and marks.
Painting	• Name some of the primary colours. • Use different textures and materials. • Select colours. • Use colour to depict the temperature of a country (paint / collage). • Paint, print and draw using different techniques.	• Name the primary colours. • Explore coloured materials to mix secondary colours. • Mix primary colours to make secondary colours. • Apply paint consistently to their printing materials to achieve a print.

	Experiment with a range of painting tool se.g. brushes, rollers, printing, natural materials.	- Use a range of colours when printing. - Mix five different shades of a secondary colour. - Decorate their hands using a variety of patterns. - Mix secondary colours with confidence to paint a plate. - Describe their finished plates
Media	- Use scissors safely. - Use glue, cellotape and staples to fix items together. - Cut along straight lines using scissors safely. - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	- Make choices about which materials to use to create an effect. - Know the properties of drawing materials eg; which ones smudge, which ones can be erased, which ones blend. - How to create marks by responding to different stimulus such as music.
Sculpture	- Create 3D models of own ideas and linked to a theme. - Experiment with clay and playdough to make shapes. - Create models on a larger scale using indoor and outdoor construction materials.	- Explore and analyse a wider variety of ways to join and fix materials in place. - Decide the best way to glue something. - Know paper can change from 2D to 3D by folding, rolling and scrunching it. - Cut and glue paper to make 3D structures. - Make larger structures using newspaper rolls.

		• Create a variety of shapes in paper, eg spiral, zig-zag. • Know that three dimensional art is called sculpture. • Know paper can be shaped by cutting and folding it.
Evaluating and analysing work	• To name my model. • To share my creation and what I used. • To talk about what I have done. • To talk about the choices I have made. •	• Describe and compare features of their own and others' artwork. • Evaluate art with an understanding of how art can be varied and made in different ways and by different people. •
Know about great artists	• To explore the work of famous artists, architects and modern art. • Use media in the style of the artist.	• To describe the lines in the work of an artist and in own work. • Understand how artists choose materials based on their properties in order to achieve certain effects. • Some artists are influenced by things happening around them. •