

How the EYFS Curriculum prepares children for Year 1

History	Readiness for Year1 In EYFS, pupils learn about...	Year 1
	How they have grown since being a baby. Answering questions, in particular how and why related to stories and the Understanding the World development area. The past through class visitations such as grandparent's day. Ourselves from past to present through sharing baby photos and discussions of what we can do now.	<u>How have toys changed?</u> To identify similarities and differences over time in their own lives. Finding answers to simple questions about the past using sources (e.g. artefacts). To know that we can find out about the past by asking people who were there. Beginning to identify different ways to represent the past (e.g. photos, stories). Asking how and why questions based on stories, events and people.
	Their own lifetime is discussed and displayed (born in ..., nursery/pre-school, Reception). Past events using the vocabulary yesterday, last week, this morning and last term. Other children's past events through circle time opportunities. These will include special events that children celebrate in their lives. How to talk using the past tense. Seasons and changes through time using photographs.	<u>How am I making history?</u> To sequence three or four events in their own life. To know that 'the past' is events that have already happened. To know some similarities and differences between the past and their own lives. To know that we remember some of the events that we have lived through. To use common words and phrases for the passing of time (e.g. now, long ago, then, before, after). To know that people celebrate special events in different ways. To know that photographs can tell us about the past.
	Sequencing events through story maps, timelines and discussion. What they are good at and their achievements.	<u>How have explorers changed the world?</u> To sequence events on a simple timeline.

	How to retell a story or past event through role play. How to use sentence stems to express their opinions. The difference between the past and present.	To know some achievements and discoveries of significant individuals. To discuss and write about past events or stories in narrative or dramatic forms. To express a personal response to a historical story or event. To know that 'the present' is time happening now.
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