

How the EYFS Curriculum prepares children for Year 1

History	Readiness for Year1 In EYFS, pupils learn about...	Year 1
Past and Present	<p>How they have grown since being a baby.</p> <p>Answering questions, in particular how and why related to stories and the Understanding the World development area.</p> <p>The past through class visitations such as grandparent's day.</p> <p>Ourselves from past to present through sharing baby photos and discussions of what we can do now.</p>	<p><u>How have toys changed?</u></p> <p>To identify similarities and differences over time in their own lives.</p> <p>Finding answers to simple questions about the past using sources (e.g. artefacts).</p> <p>To know that we can find out about the past by asking people who were there.</p> <p>Beginning to identify different ways to represent the past (e.g. photos, stories). Asking how and why questions based on stories, events and people.</p>
Passing of time (chronology)	<p>Their own lifetime is discussed and displayed (born in ..., nursery/pre-school, Reception).</p> <p>Past events using the vocabulary yesterday, last week, this morning and last term.</p> <p>Other children's past events through circle time opportunities. These will include special events that children celebrate in their lives.</p> <p>How to talk using the past tense.</p> <p>Seasons and changes through time using photographs.</p>	<p><u>How am I making history?</u></p> <p>To sequence three or four events in their own life.</p> <p>To know that 'the past' is events that have already happened.</p> <p>To know some similarities and differences between the past and their own lives.</p> <p>To know that we remember some of the events that we have lived through.</p> <p>To use common words and phrases for the passing of time (e.g. now, long ago, then, before, after).</p> <p>To know that people celebrate special events in different ways.</p> <p>To know that photographs can tell us about the past.</p>
Historical People and Events	<p>Sequencing events through story maps, timelines and discussion.</p> <p>What they are good at and their achievements.</p> <p>How to retell a story or past event through role play.</p>	<p><u>How have explorers changed the world?</u></p> <p>To sequence events on a simple timeline.</p> <p>To know some achievements and discoveries of significant individuals.</p>

	<p>How to use sentence stems to express their opinions.</p> <p>The difference between the past and present.</p>	<p>To discuss and write about past events or stories in narrative or dramatic forms.</p> <p>To express a personal response to a historical story or event.</p> <p>To know that 'the present' is time happening now.</p>
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